THE WINSFORD ACADEMY

KS3 MFL Learning Journey

Viva 3 Module 4 Jóvenes en acción

Writing about fund raising

Discussing recycling using **se debería**

Discussing Fair Trade

Talking about children's rights using **poder**

Describe your daily routine: recapping **reflexive verbs**

Viva 3 Module 3 En forma

Talking about diet and healthy eating

Skimming and scanning text: reading an **authentic** text

Talking about your future: using the **future tense**

Spanish GCSE

Travel agents / Spanish phrase book project / Holy Grail Booklets in preparation for GCSE

Describing an ailment using **me duele(n)**

Talking about getting fit using **(no) se debe**

Talking about what an active life style looks like using **stem-changing verbs**

Using **direct object pronouns**

Saying what you would like to do, recapping **adjective agreement**

Talking about a part time job using **tener que**

Viva 3 Module 2 ¡Oriéntate!

Using **ser** to say what job you have

Talking about a birthday using the **past tense**

Viva 3 Module 1 Somos así

Recapping **irregular verbs** in the **present tense**

Preferences in life: **justifying opinions**

Talking about life as a celebrity using **three tenses together**

Talking about films using the **future tense**

Daily routine: recapping regular verbs in the **present tense**

YEAR 9

Viva 2 Module 3 ¡A comer!

Saying what **you are going to wear** to the party

Giving an account of a party using **three tenses together**

Formal register

Giving your food **preferences**

Using **comparatives** to describe TV programmes

Viva 2 Module 2 Todo sobre mi vida

Using **past** and **present tenses** together

Ordering a meal in a restaurant & using the conditional

Planning a party in the **future**

Justifying opinions about music

Recapping the **present tense** to say what you do on your phone

Using the **past** and **present tenses** together to describe holidays

Giving **opinions** in the **past tense**

Viva 2 Module 1 Mis vacaciones

Using **ir** to form the **future tense**

Viva 1 Module 5 Mi ciudad

Describing your town using **hay/no hay**

YEAR 8

Describing where you live using **estar** and **ser**

Describing a holiday in the **past tense**

Giving details about a holiday using the **past tense** of **ir**

Ordering food in a café

Using **ir** in the **present tense**

Telling the time

Viva 1 Module 4 Mi familia y mis amigos

Physical descriptions of people using **ser** and **tener**

Reading and describing a family tree

Numbers 30-100, recapping 1-30

Family Members

Possessive adjectives

Manipulating **regular -er/-ir verbs** in the **present tense**

Using the **regular -ar verb** estudiar with school subjects

Giving **opinions** about school subjects

Viva 1 Module 3 Mi insti

Days of the week

Frequency adverbs

Viva 1 Module 2 Mi tiempo libre

Justifying opinions: porque es / porque son

Describing your school using **hay/no hay**

Sports that you **do** (**hacer**) and sports that you **play** (**jugar**)

Recapping **phonics** and new sounds

Justifying opinions: porque es + adjective

The relationship between **adjectives** and **nouns**

Viva 1 Module 1 Mi Vida

Building on KS2 language skills: exploring **patterns** and **sounds** (**phonics**) of language

YEAR 7

Cuando: weather and the present tense

Manipulating **regular -ar verbs** in the **present tense**

Giving **opinions** with the **infinitive** of verbs

Using **ser** to describe personality

Using **tener** to talk about age and siblings, using numbers 1-30

Exchanging personal information

welcome