Key Stage 3 Curriculum
Religious Education

THE WINSFORD ACADEMY

In Year 7 Students will study:

	Winter Term		Spring Term		Summer Term
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5 and 6
Content	**Christianity** 1. What makes us human? 2. How do we show love? 3. What happens after death?	**Christianity** 1. Does money make us happy? 2. How should we treat one another? 3. How should we treat people who do us wrong?	**Sikhism** 1. Introduction to Sikhism 2. Five Ks 3. Khalsa	**Sikhism** 1. Langar and the Gurdwara 2. Sewa and Equality 3. Sikh Wedding	**Faith in Action** **Christianity and Sikhism: application of knowledge and skills.** 1. Key beliefs and practices 2. Equality 3. Numeracy focus - charity ***'How should we respond to the suffering of others?'*** **Investigating our own response**
Home work What Home	Term 1 teams tasks		Term 2 teams' tasks		Research tasks
Wider Curriculum Offer	Mediation lunch club		Trip Meditation lunch club		Christian Aid speaker Sikh workshop Mediation lunch club
Assessment	Continuous formal assessment		Continuous formal assessment		Summative assessment of completed project

In Year 8 Students will study:

	Winter Term		Spring Term		Summer Term
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5 and 6
Content	**Humanism** 1. What makes us human? 2. How do we show love? 3. What happens after death?	**Humanism** 1. Does money make us happy? 2. How should we treat one another? 3. How should we treat people who do us wrong?	**Islam** 1. Introduction to Islam 2. Shahadah 3. Salat	**Islam** 1. Zakat 2. Sawm 3. Hajj	**Faith in Action** **Humanism and Islam: application of knowledge and skills.** 1. Key beliefs and practices 2. Fact versus faith 3. Literacy focus - why words matter ***'What role does the media play in encouraging prejudice?'*** **Investigating our own culture**
Home work	Term 1 teams tasks		Term 2 teams tasks		Research tasks
Wider Curriculum Offer	Meditation lunch club		Islam workshop Meditation lunch club		Humanist speaker Meditation lunch club
Assessment	Continuous formal assessment		Continuous formal assessment		Summative assessment of completed project

In year 9 students will study:

	Winter Term		Spring Term		Summer Term
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5 and 6
Content	**Buddhism** 1. Siddhartha Gautama 2. The Four Sights **3.** The Four Noble Truths	**Buddhism** 1. The Noble Eightfold Path 2. The Precepts **3.** Meditation	**Buddhism** 1. What makes us human? 2. How do we show love? 3. What happens after death?	**Buddhism** 1. Does money make us happy? 2. How should we treat one another? 3. How should we treat people who do us wrong?	**Faith in Action: Buddhism** **Application of knowledge and skills.** 1. Key beliefs and practices 2. The science of meditation 3. Wellbeing focus: Joy versus peace ***'What can we learn from The Five Precepts and the Middle Way?'*** **Investigating our own beliefs**
Home work	Term 1 Teams Tasks		Term 2 Teams Tasks		Research Tasks
Wider Curriculum Offer	Outside speaker		Buddhist Centre Visit		Workshops
Assessment	Continuous formal assessment		Continuous formal assessment		Summative assessment of completed project