# KS3 History

In Year 7 Students will study:

| | Winter Term | | Spring Term | | Summer Term | |
|---|---|---|---|---|---|---|
| | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 |
| **Content** | **World Views in 1000CE**<br><br>Eastern Europe and Medieval Islam | **Norman Conquest & Control**<br><br>Anglo-Saxon England and the Norman conquest | **Religion in the Middle Ages**<br><br>Medieval Christianity and a comparison with Islam | **Challenges to Medieval Monarchs**<br><br>An exploration of how the power of monarchs has changed in the medieval period | **Fourteenth Century Mali**<br><br>The emperorship of Mansa Musa as a contrast to European monarchy | **Medieval Society**<br><br>The lives of people living in the medieval period and into the renaissance.<br>- |
| **Homework** | Seneca Homework Assignments | Seneca Homework Assignments | Seneca Homework Assignments | Seneca Homework Assignments | Seneca Homework Assignments | Seneca Homework Assignments |
| **Wider Curriculum** | | | | | | |
| **Assessment** | Extended writing focused on explaining what medieval Baghdad reveals about the Muslim world | Extended writing assessment which requires students to compare the methods of control used by William the Conqueror | Source evaluation activity where students must apply their contextual knowledge to evaluate a historical source. | Extended writing task where students must evaluate threats to Medieval monarchy including the Church, Magna Carta and the Peasant's Revolt. | Extended writing task where students are required to explain the legacy of Mansa Musa. | Written evaluation of how exploration and trade expanded in the Renaissance. |

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| **Content** | **Henry VIII and the Reformation**<br>The changing religious landscape in the Tudor period | **Elizabethan England**<br>The rule of Elizabeth; her accession, notable acts and challenges | **The Stuarts and the English Civil War**<br>Causes and events of the English Civil War with an investigation of Cromwell | **The Slave Trade**<br>The industry of enslavement in the Americas, the experience of slaves and emancipation | **Civil Rights and the American West**<br>The American Civil War, Native Americans and manifest destiny | **The Industrial Revolution**<br>Changes brought to manufacturing, transport, towns and work<br>- |
| **Homework** | Seneca Homework Assignments | Seneca Homework Assignments | Seneca Homework Assignments | Seneca Homework Assignments | Seneca Homework Assignments | Seneca Homework Assignments |
| **Wider Curriculum** | | | | | | |
| **Assessment** | What do the lives of black Tudors tell us about the 16th century? Students will use the examples of different figures to answer this question. | 'The weather was the main reason for the defeat of the Spanish Armada.' How far do you agree? Students will write an evaluative answer that includes reference to tactics, weather and mistakes. | Was Charles II a good King or a bad King?<br><br>Students will write an evaluation and include a comparison to previous Monarchs and the Protectorate. | Comparison of white middle-class campaigners and the actions of black people to compare who had the biggest impact on abolition. | Source evaluation activity where students must apply their contextual knowledge to evaluate a historical source. | Writing an extended piece of writing to answer the question, "How did Britain change during the Industrial Revolution'? |

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| **Content** | **World War One**<br>Causes and events of the First World War | **Suffrage**<br>How British democracy works and the campaign for women's suffrage | **Weimar & Nazi Germany**<br>Postwar Germany and the rise and control of the Nazi party | **The Holocaust**<br>The experience of German Jews, Nuremburg Laws and the Final Solution | **World War Two**<br>Causes and events of the Second World War and the Home Front | **Post-War British Society**<br>- Immigration , the NHS and the changing role of women |
| **Homework** | Seneca Homework Assignments | Seneca Homework Assignments | Seneca Homework Assignments | Seneca Homework Assignments | Seneca Homework Assignments | Seneca Homework Assignments |
| **Wider Curriculum** | | | | | | |
| **Assessment** | Was the Treaty of Versailles fair?<br>An extended piece of writing in which the students evaluate the terms of the Treaty. | Why did women gain the vote in 1918?<br>An extended piece of writing in which the students must compare the role played by the Suffragettes, the Suffragists and the impact of World War One. | Exam style task in which the students must compare two interpretations about the treatment of women in Nazi Germany. | Source evaluation activity where students must apply their contextual knowledge to evaluate a historical source about Genocide. | Extended answer to the question: Were parents right to evacuate their children? | Extended writing task:<br>In what ways did British society change between 1939 and 1979? |